

# Tuggerah Public School Behaviour Support and Management Plan

## Overview

At Tuggerah Public School we want every student to feel welcomed and included in all parts of school life. Inclusive, engaging and respectful learning environments play a critical role in supporting students reach their full potential. The positive partnerships between staff, parents, carers, service providers and community is paramount to managing inclusive, safe behaviour that improves children's mental health and wellbeing.

We acknowledge that respectful relationships and a sense of belonging, promote social and emotional learning. Students need to be active participants and all response strategies need to be student focused and strength based where diversity is respected and valued.

Tuggerah Public School is committed to explicitly teaching and modelling positive behaviour and to supporting all students to be engaged with their learning. Key programs prioritised and valued by the school community are:

Student Interest Clubs - peer support, Stage Gender Advisors, MacqLit, MiniLit, Quiksmart, Structured -tiered playground, Worry Woos, Cool Connections, Seasons for Growth, Wellbeing Journals, Second Steps- Social Emotional Learning, Student Playground Mentors, Peer mediation, Structured play and social skills groups. Anti Bullying & Cybersafety programs, Interrelate Sexuality Education, Cultural connections- Aboriginal, Dance, Didge, Choir, Art and Dhinewan Mentoring K-6, Djembe Drumming, project-based learning, peer leadership- Children's University, tech crew & photographers, learning to lead, GRIP leadership.

### **Promoting and reinforcing positive student behaviour and school-wide expectations**

Tuggerah Public School has the following school-wide rules and expectations:

- To **respect** yourself and others
- To be **responsible** for your actions
- To demonstrate **resilience**
- To strive for **excellence**

Tuggerah Public School uses the following strategies and systems to explicitly teach, recognise and reinforce positive student behaviour and behavioural expectations:

Students will be rewarded both in the playground and classrooms for making positive behaviour choices.

**Class Gurandi Charts** are utilised for monitoring weekly progress.

When students demonstrate the above core values and over 10, 20, 30 and 40 weeks they will contribute towards **Gurandi Awards** of Bronze, Silver, Gold and Platinum certificates and badges. The Platinum Awards will be presented at Assemblies.

A **KidsMatter Certificate** with prizes such as engraved wrist bands, drink bottles and handballs are also presented at each assembly for outstanding citizenship and consistent demonstration of all four core values.

All students' names are published in the school newsletter for all the above awards.

**"Thumbs up"** are utilised as frequent rewards for reinforcing matrix explicit behaviours. At Friday recess assemblies, ten students' names are drawn out of a barrel. These students then spin the Tuggerah Public School Spinning Wheel with a chance of winning many exciting prizes.

**Physical Violence social** story (remaining 6 on matrix to be designed by students) utilised in every classroom.

**Gurandi Kookaburra mascot** present at all whole school events – carnivals, Day On The Green, Harmony Day, Bullying No Wat Day.

## Behaviour Code for Students

The Behaviour Code for Students can be found at <https://education.nsw.gov.au/policy-library/policies/pd-2006-0316/pd-2006-0316-01>. High expectations for student behaviour are established and maintained through effective role modelling, explicit teaching and planned responses.

## Whole School Approach

Care Continuum	Strategy or Program	Details	Audience
Prevention	Schoolwide Matrix	Explicit teaching of expected behaviours and feedback – Gurandi & KidsMatter awards, thumbs up rewards Social skills core curriculum and anti-bullying lessons	Students, carers, community
Prevention	Dhinewan Mentoring Program	A cultural mentoring workshop program at our school which has a strong cultural, leadership focus designed to inspire and motivate Aboriginal students. This program also teaches cultural values to non-Aboriginal students.	All students
Prevention	Student Representatives from Childrens University	A program that engages children in exciting, out-of-school learning opportunities to increase their chances for educational achievement and rewards them for taking responsibility for their own learning. Student leaders in visible vests to support peers in playground	All students
Prevention	Character Builders	Developing leadership skills workshop	Year 5
Prevention/ Early Intervention	Attendance Strategy	School Attendance Policy. <a href="https://education.nsw.gov.au/policy-library/policies/pd-2005-0259">https://education.nsw.gov.au/policy-library/policies/pd-2005-0259</a>	Students, teachers, and families
Prevention	Harmony Day, Bullying No way Day	A focus on practical and lasting solutions to bullying and violence and cultural diversity.	Students, teachers, families and community
Prevention	Partnerships in learning interviews	Parent/Teacher interviews are held formally in the 1 <sup>st</sup> week of Term 3. Parents are encouraged to contact their child's teacher to discuss issues throughout the year	All families
Prevention	Gender Year Advisors	Mentor to support upper primary students experiencing a range of social complexities.	Years 4,5 & 6 students.
Early Intervention	Got It Program	Tuggerah Public School have been allocated this program again in 2025 to support students and parents. Second Steps to promote social emotional learning	Targetted students and families K- 4 classes
Early Intervention	Welcome Disco P & C meetings	Schoolwide and classroom systems of support that bring together the whole	Parents

Care Continuum	Strategy or Program	Details	Audience
	Yarn Ups	school community to contribute to developing a positive safe	
Early Intervention	KindyStart	A program designed to introduce new Kindergarten students to the school environment and promote successful transition to school.	Kindergarten students and parents
Early Intervention	Let's Talk	Mental Health Education for Stage 3 and Parent Workshop	Stage 3 families
Targeted Intervention	Student Wellbeing Officer (SWO)	Work in collaboration with school community to support the wellbeing of school students and families	Students families
Targeted Intervention	Worry Woos	A program for K-2 students with anxiety	Individual students
Targeted Intervention	Peer Mediation	Two trained students (mediators) lead the structured process of restorative practice strategies to encourage students to take responsibility for their actions by working together to find solutions to conflict.	Targeted students
Targeted Intervention	Cool Connections	Stage 3 resilience program	Targeted students
Targeted Intervention	Learning & Support	The Learning and Support Team, work with teachers, students and families to support those students who require additional support, including instructional leadership, development of Risk assessments and the development of short and long term goals.	Individual students, families and staff
Targeted Intervention	Structured Playground/ PATCH /SLSO support	Social skills programs Social skills – respectful conversation taking turns, safe hands and feet.	Individual students
Targeted Intervention	PLPs, PLSPs, Reviews, OOHc plans	Explicit plans that are written in partnership with student, carer, outside agency (if involved) and the school to ensure a positive and equitable school experience.	Targetted students and their families.
Individual Intervention	Wrap around meetings	Student, carers, teacher, support staff, external agencies healthcare professionals	
Individual Intervention	Behaviour assessments	Identification of where, when and the likely reasons why a behaviour of concern happens and creating individual plans to address this function.	Individual students

Care Continuum	Strategy or Program	Details	Audience
Individual Intervention	Art Therapy	Anxiety	Individual students
Individual Intervention	SLSO Playground Support	Targeted students are supported by SLSO's at recess and lunch to assist with social cues, appropriate response to conflict, conflict resolution skills and the self-regulation of emotions	Individual Students
Individual Intervention	Check In Check Out	Targeted students are supported by using a system to check in with the playground teacher to reinforce positive interactions in play.	Individual Students

### Detention, reflection and restorative practices

Action	When and how long?	Who coordinates?	How are these recorded?
<b>Restorative Practice</b>	<p>Minor behaviours as listed on matrix correct immediately - 5/10 mins Classroom reflection visual, timer, token</p> <ol style="list-style-type: none"> <li>1. redirect/prompt with explicit language</li> <li>2. class time out for 5 mins, 3. - Buddy class for 10 mins</li> <li>3 times to buddy class in 1 week = major referral</li> </ol>	All staff CT, Stage AP & DP monitor	Sentral
<b>Reflection Room</b>	<p>Major behaviours as listed on matrix 5/10 mins first lunch in DP office to support student to reflect and make positive choices. Restorative visual support discussed and future directions / strategies investigated. Eg, LST meeting, AP meeting, restorative consequence, Structured Play, Check In Check Out, SLSO support</p>	Executive DP Principal	Sentral

## Partnership with parents/carers

Tuggerah Public School will partner with parents/carers in establishing expectations for parent engagement in developing and implementing student behaviour management strategies by

Promoting strong parent- school relationships.

Running information sessions at school geared towards topics of interest such as the behaviour code, bullying, engagement.

Ensure families know that the department offers a range of services to support families.

Raise awareness of The School Community Charter which outlines the responsibilities of parents, carers, educators and school staff in NSW public schools to ensure our learning environments are collaborative, supportive and cohesive.

Tuggerah Public School will communicate these expectations to parents/carers by providing all new families with the Parent handbook, access to the Sentral Parent Portal, newsletters, P&C addresses and Facebook posts.

## School Anti-bullying Plan

Tuggerah Public School Anti Bullying Plan 2023 Refer to the [Bullying of Students – Prevention and Response Policy](#) and [Anti-bullying Plan](#).

## Reviewing dates

Last review date: 08.09.2023

Next review date: 01.02.2024