



TUGGERAH PUBLIC SCHOOL

“Help Each Other”

KINDERGARTEN

A NEW EXPERIENCE



A Letter to Parents

Dear Parents,

Soon your child will join our “family” and begin school in Kindergarten. What is that first year at school all about? What can you and your child expect? We have prepared this booklet to help answer many of the questions which may occur to you regarding this new experience for both of you. Included is some important information which will be helpful for you and your child, not only for the start of the year but also as the year progresses. A useful read is the school Parent Handbook.

Please read these booklets carefully and keep them handy as reference guides throughout the year.

Your child’s education is very important to you and to the staff at Tuggerah Public School. We look forward to working with you to ensure that your child’s experiences in Kindergarten provide a happy, safe and secure foundation upon which to build his/her future learning and achievements.

Deputy Principal
Cheryl Walker
Kindergarten Teachers

Principal
Sharlene Percival

In the beginning

Kindergarten is a *transition time*. Before any formal learning begins, children need time, to “*get the feel*” of school.

Starting school brings significant changes to the lives of most children. They are moving from the less restricted life at home, day-care or pre-school, to a world of routines and rules and they need time to adapt to this.

What is Kindergarten all about?

During the early weeks much time is taken up in learning about school, including such things as:-

- learning to be part of a large group
- learning to “share” the teacher’s time and attention with other children
- learning to make new friends and to mix happily with many other children
- learning about basic routines of when, where and how to eat, where and when we play outside, how we move from our room to other places, how we attract the teacher’s attention, where equipment belongs in our room and how we care for it.
- learning about other places in the school such as the library, the canteen, and the toilets.
- learning to care for personal belongings and respect others’ belongings
- meeting other teachers in the school, some of whom teach Kindergarten for some time each week.

At the same time the children receive a rich program of language, mathematics, music, movement, arts and crafts. A very rich language program is important to ensure success in reading and writing. The children are involved in many new, interesting experiences which they are encouraged to talk about. By stimulating the children to listen, to observe, think and talk about other children and adults, their spoken language is strengthened and broadened.

General Information and Routines

These important matters apply particularly to Kindergarten. Routines are important to young children as they help make them feel secure and safe. This in turn, helps to keep them happy.

Assembly

Assemblies are held Friday afternoons on in the school hall. Details of assemblies are published through the school newsletter, Facebook and Skoolbag app. During these assemblies, merit ribbons and KidsMatter awards are presented and classes share their achievements. Parents and other family members are welcome at the Friday assemblies.

Attendance

Once your child has been enrolled at school it is mandatory that they attend regularly. School days run to predetermined routines and generally it is advisable for your child to be at school ten or fifteen minutes before the start of lessons to settle in before the day begins. Note: The bell rings at 8.55 am for lessons to start at 9.00 am. Playground supervision begins at 8.30am. No child should be at school before then unless they are at OOSHC (Out of School Care Hours Care).

Late Arrivals and Early Leavers

If your child should arrive after the bell at 8:55am a note of explanation must be provided. Children arriving after that time must be taken to the Office and signed in. If you want your child to leave school before school closing time, please report to the office to obtain an Early Leavers note to give to the child’s teachers when you collect him/her. Where and when possible, book appointments such as doctors or dentists for after school.

Leaving your child in the morning

Each morning Kindergarten children are to line up with their class in the COLA area where their teacher will meet them. Please ensure your child has his / her bag to carry into class. Parents say goodbye in the COLA area as classes walk quickly to their classrooms. We ask you to assist your child to line up with class friends and then move to the area outside the office to minimise distraction to the children. This will be harder for you than your child. Children settle quickly and rest assured we will contact you if your child is becoming unsettled.

Leaving In the Afternoon

Kindergarten children are dismissed each day at 2.30 pm for the **first two weeks** and then normal school time of 2.55pm. Parents are asked to wait in the COLA area and the children will be walked to the COLA to be dismissed. Alternatively wait at the crossing for the crossing supervisor to bring them across the road. It is especially important for your child's feelings of security that you be on time every day.

Going Home With Others

Sometimes you may not be able to collect your child yourself in the afternoon. If this happens it is important that you let your child's teacher know (either by letter or phone), before home time. We are not permitted to let children go home with anyone other than the custodial parent(s) unless we are informed otherwise by the custodial parent. This is an important safety precaution for your child which we adhere to very strongly. Please write a letter or phone the school (before lunch if possible) if you wish to alter your child's regular going home routine.

Buses

During the first two weeks, children whose parents are unable to collect them and who catch the bus will return to the room at 2.30pm to be supervised until the buses arrive at 3pm. Make sure your child knows whether he/she is to catch the bus each day and if you change the routine it is imperative you contact the Office to let us know. If a Kindergarten child has an older sibling at school, they are asked to collect their brother or sister from the COLA and escort them to the bus area.

Library and Library Bags

The children have a special borrowing time once a week and will need a library bag for this. You will be given more details when borrowing is due to commence.

Other Teachers

Two or three times a week your child will have different teachers for short sessions. This happens when the class teacher has his/her two hours per week of non teaching time for preparation, marking, interviews, curriculum development and assessment. You will be informed of these teachers at the Parent Information session in the first week of Term 1. If your child speaks another language at home, they will be assessed by the EAL/D (English as a Second Language and or Dialect) teacher in the first weeks of kindergarten.

Uniforms

School uniform and hats should be worn daily. Sport uniform is to be worn on sports day. A Uniform Order Form can be obtained from the office, on our website page www.tuggerah-p.school.gov.au or you can use *flexischools*, www.flexischool.com.au to order uniform items online. Uniforms ordered online will be delivered to your child's classroom. Names should be on **all** items of clothing. Hats are compulsory, as part of the school's Sun Safe Policy. Uniforms and related articles (badges, scrunchies, hats etc) can be purchased from the uniform shop which currently operates 3 days per week, Tuesday & Thursday mornings (8:40-9:15am) and Friday afternoon (1.45-2.30pm), from the classroom side of the Hall. The school is in

partnership with LOWES Tuggerah as an additional option. If, for any reason, your child has to be out of uniform, he/she should bring an explanatory note.

Lost Property

Please ensure that articles of clothing, and all other belongings brought to school are labelled with your child's name. Please do not just use initials - full names (especially surnames) guarantee return to the owner. Check labels regularly as they fade with washing. Vast quantities of unlabelled belongings are lost each year. Lost property is kept in the admin building. You may search here for lost clothing whenever the door is open. Valuables and special toys should not be brought to school as their security cannot be guaranteed.

Food

Fruit Break – This occurs every morning for 5-10 minutes. Children are asked to bring in a small piece of fruit or vegetable. It is a good idea to cut up the fruit and place in a container.

Recess (eating) 11:00am-11:10am Recess (play) 11:10-1130

Lunch 1:00-1:10pm Eating Lunch 1:10-1:50pm Playing

Quantity – *For recess and lunch.* Please monitor your child's food needs regularly. Whilst it is reasonable to expect that the food you provide will be eaten, be flexible about this. Some days your child may not be hungry. Some children eat little at school. For any child in good health this is not something to worry about. Teachers sit with and supervise the children whilst eating lunch.

Suitability - As part of our commitment to healthy lifestyles, children are encouraged to eat healthy foods. You are asked to supply healthy foods which your child enjoys. Generally children like plain and simple food at school and not too much either. It's a busy day and there's lots to do other than eat. The foods may need to be varied from time to time. Please limit sugary or high fat foods to special occasions. A small number of children at Tuggerah Public School can have an anaphylactic or life threatening reaction to nuts so please refrain from packing these products, (this includes Nutella).

Canteen

To order at the canteen you will need to send a paper bag with your child's name, class and the order written on it. This must be handed in to the canteen **before school begins**. Lunch orders are delivered to the classroom. A separate paper bag is needed for recess orders. The menu can be found on the school website. Our preferred method of ordering recess and lunch is through flexischools www.flexischool.com.au.

Volunteers

Identification Requirements for Classroom & Canteen Volunteers

For any parent wanting to assist in the Canteen or classroom we require the following:

- Current Working with Children Check
- 100 points of Identification
- Declaration for Child Related work – Volunteers form (obtained from office)

Once all the documentation has been handed to the office, it will take approximately 10 working days to receive clearance from our Probity Unit.

Please ensure you contact the office on 4352 1116 to ensure your clearance has been received by the office **before** you come in to volunteer.

School Bags

If purchasing a new bag for your child please purchase a reasonably large and sturdy one.

Play Time and Areas to Play

Once children have finished eating their recess or lunch, they may choose a play area. We have a Sun Safe hat policy at school. Only those children wearing a school hat are permitted to play in the sun – oval, court, equipment. Kindergarten children are able to play on the **new** play equipment every day and are allowed ball games on the oval at recess. The SLSOs (School Learning Support Officer) organise structured games and activities each recess and lunch.

School Banking – Thursday Morning – Bank Books to the Office

School Banking through the Commonwealth Bank is held on the above days. Application forms for Dollarmite savings accounts are available from the office.

Home Reading

Home Reading begins in Term 2. Each child will bring home a decodable reader to be read each night and this must be returned to school the following day. Teachers will determine a text to read to enable children to achieve success when reading independently rather than the frustration associated with reading a book that is too difficult.

Money

From time to time you will need to make payments for a variety of reasons (Canteen orders, excursion costs, Bookclub orders, mufti days, special fundraising events). Please note the following means of payment.

- School excursions, sport, gala days, incursions (all school related) pay by **POP (Parents Online Payment) through the school website or Skoolbag app.**
- Canteen orders and special days – **Flexischools**
- Bookclub orders – **Scholastics** online ordering
- Fundraisers – notified at the time of fundraiser

Sport

Kindergarten children participate in a formal sport session once a week for an hour. In addition, all children participate in regular P.E. and dance sessions during the week. Sports uniform should be worn on these days. A hat is essential. Velcro fastened shoes are preferable unless a child can tie their own shoelaces.

Accidents and “Accidents”

If a child is injured or becomes ill at school, essential care or minor first aid is given as part of our school’s responsibility to “duty of care” for your child while he/she is with us. If necessary a parent or other contact person will be telephoned to come to the school and collect the child. **It is vital that the school has up-to-date phone numbers for contact persons.** We keep a small stock of spare uniforms and underclothes for children who have a ‘wet toilet accident’. Please note that children who have an accident where they have soiled, the parent will be called to collect them. It would be very helpful, however, if you included a spare change of undies in a plastic bag each day - just in case. If your child does need to use the school’s underwear, please ensure that new replacements are purchased and clothing is washed and returned to school promptly.

Notes

Please remind your child to hand notes to their teachers on arrival to class. By law, all absences from school must be documented. Please also feel welcome to notify the class teacher through Dojo, Seesaw, Skoolbag app or through the Office (4352 1116).

Absences

Attendance at school is mandatory unless:

- The child is sick - doctor's certificates can be required for consistent absences and/or after the third day absence. If your child has to have a COVID-19 test they will not be allowed to return until evidence of a negative result.
- The child is on leave, only for needs such as:
 - Misadventure or unforeseen event
 - Participation in special events not related to the school
 - Domestic necessity such as serious illness of an immediate family member
 - Attendance at funerals
 - Recognised religious festivals or ceremonial occasions
- As per government dictate, holidays will now be considered as 'leave'. These absences are still tallied against a student's record; as exemption can no longer be given for family holidays. **Holidays during school time still need to be approved by the Principal**

Absences for children who stay away for other reasons such as **'we went shopping'**, **'it was their birthday'** and the like, are not justified and under the Department of Education guidelines will be recorded as an 'unjustified' absence.

It is also a requirement of the NSW Department of Education that the school be notified regarding any absence. For full day absences parents need to write a note of explanation, and this should be signed, dated and returned to the class teacher on the first day of your child's return to school. Alternatively, parents can phone the school office where a verbal absence notification is made, or fill in an electronic note via Skoolbag app or School website. If your child requires a partial absence from school in order to attend an appointment, eg doctor or dentist, you will need to go to the school office to sign your child in or out and receive a partial absence slip.

Parents intending to take their child on an extended holiday over 3 school days should consult the school regarding school work while away. Unsatisfactory attendance is reported to the Home-School Liaison Officer. Applications for 'Exemption From School' forms must be completed by the parent/carer for absences of 3 days or more, prior to the absence. These are available from the school office.


Attendance Award

Students who achieve an attendance record of 98% attendance and above (excluding a history of late arrival or early departure) will receive an Attendance Award each semester

 **EVERY DAY COUNTS...**
A day here or there doesn't seem like much, but...

When your child misses just...	that equals...	which is...	and therefore, from Kindy to Year 12, that is...	This means that the best your child can achieve is...
1 day each fortnight	20 days per year	4 weeks per year	Nearly 1 ½ a years of school	Equal to finishing Year 11
1 day a week	40 days per year	8 weeks per year	Over 2 ½ years of school	Equal to finishing Year 10
2 days a week	80 days per year	16 weeks per year	Over 5 years of learning	Equal to finishing Year 7
3 days a week	120 days per year	24 weeks per year	Nearly 8 years of learning	Equal to finishing Year 4

Give your child every chance to succeed... **Every day counts!**



Communication Between Home and School

There is an e-newsletter which is emailed to families every second Friday (please ensure that the school has your email details). Please read these as they are our most effective means of keeping you well informed about what is happening in the whole school. We also put notices up on the Skoolbag app (Please download this app onto your mobile phone). Each newsletter is also posted on our website and linked to our Facebook Page.

School Progress

Throughout the year you will be informed about your child's progress. There will be two reports – one at the end of each Semester (July and December). We also have Goal setting meetings early in Term 1.

Other Interviews

Student Led Conferences are held after the first report in July. You are welcome to discuss any school matter a time which does not interfere with teaching or organisational duties. If you would like to discuss your child's progress, please contact the class teacher either through Dojo/Seesaw or the Office for an appointment.

Birthday Celebrations

We love celebrating birthdays in Kindy! You are welcome to supply individual cakes for your child on his/her birthday. Suitable cakes include lamington fingers and cupcakes. If your child has an allergy to any food items, please let the school know immediately. Alternatively you can purchase ice blocks through the canteen for your child's birthday.



That First Day and letting go!

This is often far more traumatic for the parents than the children!

Please, please do not let your child think that you are worried. If you appear happy and enthusiastic about this momentous event then your child will too.

Be positive and encouraging. Show enthusiasm about school and assure your child that you will be waiting in the COLA at the end of the school day, to hear all about the first day's activities - and **BE ON TIME**. This is a big lesson in trust for your child. Being late to collect them without warning in the afternoon can cause great distress to little people who can see all their friends going home with their parents - but not them. Let us know if you will be late and we can settle their nerves.

Be prepared to "let go" each morning, when your child has to line up to go to his/her classroom. This is a vitally important part you have to play because if you show your child you are worried or feeling "guilty" about leaving them, your "anxiety" will definitely transfer to them and they will cry. If you cannot hide your feelings, please tell the teacher as soon as you arrive and GO. If your child cries or clings to you as you try to leave, tell the Kindergarten teacher and go immediately. It is amazing how quickly children settle once mum or dad are out of sight! Our student Buddy System is in place especially to ensure that your child always has a friend at school and really, the sooner you go, the better it is for your child. Make sure your last words to your child reassure him/her that you love them and you will be back at school to collect them on time.

Very few children have problems if you follow this common-sense advice.

A word about discipline

Parents and teachers know that children have to learn to do things they don't enjoy such as waiting for others, putting up with some boredom, competing for attention, doing things when they don't particularly feel like it etc. Children have to learn self control and consideration for others. All teachers aim to develop self respect and respect for others through a variety of experiences and examples of behaviour. **Please refer to Tuggerah Public School's Positive Behaviour guidelines at the back of this book.**

Please remember:

- Teachers and parents can't expect perfect behaviour all the time.
- Effective discipline involves making a few simple rules and consequences and sticking to them.
- Children often have short memories. Make sure the child understands each time why he or she is not allowed to do something.
- To discourage disobedience and encourage compliance wherever possible, allow children to make simple choices.
- Children should never be afraid of making mistakes - that is one way of learning.
- Some children only get attention when they are behaving inappropriately - so they display inappropriate behaviours to get the attention.
- If there is a discipline problem, parents and teachers need to work out some strategies and solutions together.



Early Learning in Kindergarten

Six main Key Learning Areas (KLA's) are studied at primary school. These "subjects" are:

- English (Reading, Writing, Talking and Listening)
- Mathematics (Number & Algebra, Measurement & Geometry, Statistics & Probability)
- History & Geography
- Science and Technology
- Creative and Practical Arts (Visual Art, Music, Dance and Drama)
- Personal Development, Health & Physical Education.

All children will participate in the BEST START Assessment Program. Best Start is a statewide Kindergarten assessment that helps teachers identify the literacy and numeracy skills of each student at the beginning of Kindergarten. At the conclusion of the Best Start Assessment you will be provided with a report.

Reading and Writing

The Kindergarten teacher will read to the children frequently. Reading stories and poems that children enjoy is the best way of encouraging them to want to be able to read and this is the starting point for success!

Quite early on, the children begin 'reading' and 'writing' although it is very informal at first. They read books together with the teacher and many 'read' stories they already know by telling the story in their own words as they look at the pictures. They 'write' stories about pictures that they paint and draw. Their 'writing' may be a jumble of squiggles but it's a starting point. The children learn that their spoken words can be written down and read.

Children participate in a sound and high frequency word program where the children learn different sounds and words each week.

An important part of the Kindergarten day is play, as it allows the children to be active learners. Through play, children learn about getting on with others. They try different language patterns and they use their hands and eyes for very specific purposes.

Many of the experiences and activities structured by the teacher will seem like play to children. Children understand play and respond to it. Slowly the activities become more formal as children adjust to the routines of school.

Handwriting

Foundation handwriting style was introduced into NSW schools in 1987. It is based on an ellipse (or oval) rather than a circle and is sloped, not upright. It is very useful if your child can recognise his or her first name in this style.

Most parents wish to teach their children to write their name. If you do so, please use the NSW Foundation Style in lower case letters. A sample is given in this booklet.

Mathematics

The Mathematics program begins with language, and lots of talk about maths.

Kindergarten children are involved in a great deal of "hands - on" learning with concrete material (objects which visually and tactilely assist the child to understand the concepts trying to be developed) in their early mathematics learning. Activities include, weighing,

measuring, recognising and comparing shapes and sizes, grouping and labelling, recognising, counting and writing numerals and problem solving.

The children will have many opportunities to explore numbers through talk, investigations and by recording their reasoning on paper.

History & Geography

This involves the children learning about their own family heritage and the heritage of others. They particularly focus on similarities and differences between families and the local community. The children also identify familiar places and recognise why some places are special to people and how these can be represented on maps. Children learn about the importance of connecting to country and the relationship First Australians have with the land. Excursions are often a very enjoyable and valuable part of children's experiences in this Key Learning Area.

Science and Technology

This subject involves identifying the basic needs of living things and that objects are made of materials that have observable properties. The children also recognise how products / places are made to suit their purpose.

Your child will have experience using the most up to date technology available using educational software, which will assist their learning in all Key Learning Areas.

Computers, iPads, Coding Bee Bots and Interactive Whiteboards are an integral part of many learning experiences for children at school right from Kindergarten. Logging on to a computer is a focus in Term 1 and 2. Your child will bring home a prompt card to assist.

Creative and Practical Arts

Activities in this KLA are strongly linked to Reading and Writing and generally enhance learning in all subjects.

Music is important as it sharpens listening skills and it gives pleasure. The children begin to learn how their bodies can move to music and how music can create feeling in them. Every day the children use their hands to draw, copy, paste, cut and so on. This helps to strengthen their hand skills and their hand/eye co-ordination. Many of these activities are related to the experiences mentioned above.

Personal Development, Health and Physical Education

Students learn about personal safety, health, growth and development, good manners and good nutrition.

Fitness and Sport:

Daily fitness activities include:

- Climbing, running, skipping, jumping, throwing and catching, hitting and kicking
- Team games and aerobic type activities

Kindergarten Sport will begin some weeks after school has commenced and you will be notified. Hats are essential.

Child Protection

These lessons are an important part of the PDHPE Key Learning Area. Permission Notes are required for all children.

Remember: Children begin school with widely varying abilities, skills and attitudes. Some will make faster progress than others. School is not a competition. What counts is whether your child is happy at school and is making the progress which seems appropriate for him or her as an individual.

A Checklist for Parents This checklist will help you to ensure that your child is well prepared for school. The child who can do all or most of these things should settle in quickly and with confidence.

It will greatly assist if your child:-

1. Can be used to having mum/dad absent for several hours.
2. Can say his or her first and last name clearly to others (middle names cause confusion).
3. Can read his/her first name in Foundation style printing. A sample is included in this booklet.
4. Knows home address and phone number and can say them clearly.
5. Can identify own belongings and care for them.
6. Is used to packing away after games and activities.
7. Can dress himself or herself, especially shoes and socks, jackets, raincoats, etc, and can manage clothes at the toilet.
8. Can use tissues correctly.
9. Can recognise the need to go to the toilet and can ask correctly.
10. Can correctly use a toilet (and, for the boys, use a urinal, including flushing).
11. Knows how to wash hands after toilet.
12. Knows the difference between recess and lunch.
13. Can unwrap and eat packed lunch and can manage lunch box, drink bottle etc.
14. Can handle small amounts of money for ice blocks etc at the canteen.
15. Can count up to ten objects.
16. Is used to drawing and colouring, playing quiet activities such as puzzles and having stories read. Grips pencils correctly.
17. Can use a pair of scissors.
18. Knows some letters or sounds of the alphabet.
19. No longer uses baby talk. For example uses "I" and "me" correctly (never "me can do it").
20. Knows some other children who will begin school at the same time (try to make contact with other parents in your area).

When practising all these things, be sure to present them as pleasant, "fun" things to do, so that preparing for school is enjoyable. A child who is told, "You'll have to be able to do this at school" or "You won't be able to do that at school" may begin school feeling nervous.

Immunisation before starting school

Since 1994, all children starting school in Kindergarten must present an Immunisation Certificate at the time of school enrolment. This immunisation Certificate:

- reminds and encourages parents to have their children immunised against diseases which can be prevented by immunisation.
- helps identify children who have not been immunised. This means that if there is a disease outbreak children who have not been immunised will have to stay at home for their own protection.

Please refer to the NSW Health Department Booklet "Immunisation" given to you at Orientation. For further information, please contact your child Health Nurse on 43 692355.

Recommended Immunisation Schedule:

2 months	First injection of Triple Antigen. First Sabin oral vaccine.
4 months	Second injection of Triple Antigen. Second Sabin oral vaccine.
6 months	Third injection of Triple Antigen. Third Sabin Oral vaccine.

12 months One injection of Combined Measles, Mumps and Rubella vaccine.

18 months Booster injection of Triple Antigen.

SCHOOL ENTRY Injection of Combined Diphtheria & Tetanus
Booster Sabin oral vaccine.
Second dose of the Measles, Mumps and Rubella vaccine.

GIRLS 10 -16 Injection of Rubella vaccine.
AGE 15 Years Booster injection of Adult Diphtheria and Tetanus Toxide
Sabin oral vaccine.

EXCLUSION FROM SCHOOL FOR INFECTIOUS DISEASES.

Usual time between infection and illness		Absence from School
Chicken Pox	11 - 20 days	For 5 days after first spots disappear.
Infectious Hepatitis	15 - 50 days	Until fully recovered and for 1 week from the first signs of jaundice.
Measles	7 - 14 days	5 days from appearance of rash.
Mumps	12 - 22 days	Until fully recovers and for 1 week after the appearance of the swelling.
Rubella German Measles	14 - 21 days	Until fully recovered at least 6 days after rash appears.
Whooping Cough	6 - 20 days	If the child has not received an anti-biotic treatment the child should be kept away for 3 weeks from the onset on the "whoop".
Impetigo (School Sores)	5 - 21 days	The family doctor should be consulted for details.
Pediculosis (Head Lice)	Eggs of lice hatch in one week	Until appropriate treatment begins.
Ringworm	10 - 14 days	Until appropriate treatment begins.
Scabies	Several days	Until appropriate treatment begins.
Hand, Foot and Mouth Disease	3 -5 days	As long as there is fluid in the blisters.
COVID-19	fever, cough, sore throat, shortness of breath, runny nose, loss of taste or smell.	COVID test – until negative COVID results are received.
Gastroenteritis		Onset of symptoms until the child has not had a loose bowel motion or vomiting for a period of at least 24 hours or if a laboratory test confirms a norovirus then for at least 48 hours.

Tuggerah Public School School Song

Due to popular request here are the words to the school song:

Tuggerah, we all agree,
is the best school ever,
It was built for you and me
We'll forget it never.

In our bushland bellbirds sing,
answering our school bell's ring.
Tuggerah is a family school.
Help each other is our family rule.

We are very proud to be
at this school together.
Learning skills and attitudes
in lessons learnt forever.

For our future lives prepare,
play the game and learn to share.
Tuggerah is a family school.
Help each other is our family rule.

Years will pass and we shall leave,
to settle near or travel far.
We'll remember, most of all,
friendships made at Tuggerah.

Let us help our motto grow,
teach all others so they'll know,
Tuggerah is a family school,
Help each other is our family rule.

Overview / Sample of Kindy Start Play Sessions

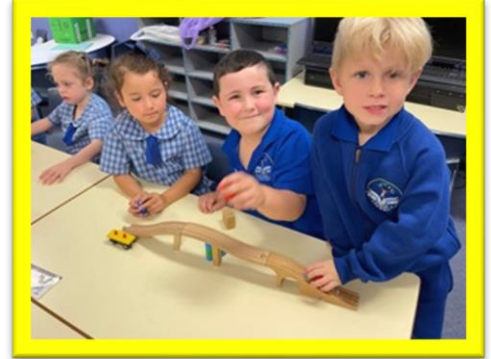
Each week parents will need to help children find their name tags on the board placed outside the back of the hall and the children will then be taken into the hall ready to begin. All sessions will conclude with the children eating their packed snack.

Play Session	Activities
1	<ul style="list-style-type: none"> ☺ Play Stations – A variety of activities (Lego, Mobilo, dolls corner, dress ups, car mat, blocks, peg boards, drawing, lacing cards, tracing, magnetic letters, multi-link blocks, play dough). ☺ Greeting Circle – Children introduce themselves. ☺ Art: Cut and paste ☺ Name Writing ☺ P.E Activities (skipping ropes, hoops, hurdles, balls, hopscotch etc) ☺ Story Time - Drama
2	<ul style="list-style-type: none"> ☺ Play Stations – A variety of activities (Lego, Mobilo, dolls corner, dress ups, car mat, blocks, peg boards, drawing, lacing cards, tracing, magnetic letters, multi-link blocks, play dough). ☺ Greeting Circle – Children introduce themselves and their favourite activity. ☺ Tracing Numbers ☺ Play Dough ☺ Guided Reading and magnetic letters ☺ Dream Catchers ☺ Magnetic Letters ☺ Story Time - Drama
3	<ul style="list-style-type: none"> ☺ Play Stations – A variety of activities (Lego, Mobilo, dolls corner, dress ups, car mat, blocks, peg boards, drawing, lacing cards, tracing, magnetic letters, multi-link blocks, play dough). ☺ Greeting Circle – Children introduce themselves and tell us about their family. ☺ Art – Blossom trees ☺ P.E Activities (skipping ropes, hoops, hurdles, balls, hopscotch etc) ☺ Tour of school: The Office (Visiting Mrs Harrison’s room, and office ladies Mrs Kain, Mrs Smith, Mrs Trypass and Mrs Ware also sick bay and lost property). Canteen cents to spend ☺ Story Time - Drama

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- ☺ Play Stations – A variety of activities (Lego, Mobilo, dolls corner, dress ups, car mat, blocks, peg boards, drawing, lacing cards, tracing, magnetic letters, multi-link blocks, play dough).
- ☺ Greeting Circle – Children introduce themselves and how old they are.
- ☺ Art – cut and paste
- ☺ Colour by Number
- ☺ Little Book about Kindy Start
- ☺ Unifex Blocks and counting

If you have any further questions please contact Mrs Walker at the school on 43521116 or visit our website at <http://www.tuggerah.ps.education.nsw.gov.au/>



**KINDERGARTEN
2021**

