

Tuggerah Public School



Fair Discipline Code Policy

Policy last amended May 2010

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INTRODUCTION

Our motto “Help Each Other” encompasses all aspects of school life and protects the rights, safety and health of all school community members. The school rules are continually referred to and reinforced to the students in order to establish and maintain an acceptable code of conduct.

The school community underpins the climate or atmosphere in which staff, students and parents work together. It is the policy of this school to use praise and recognition to encourage each individual to develop self-discipline, self-esteem, positive relationships, social responsibility, effective problem solving and conflict resolution skills.

PRINCIPLES

The Tuggerah Public School community recognises that its members have a right to work and play without disruption in a positive, safe, secure and accepting environment.

- Each child has the right and responsibility to learn.
- Every teacher has the right and responsibility to teach.
- Every parent/carer has the right and responsibility to be involved in their child’s education.

We recognise the partnership between parents, teachers and students in teaching and promoting socially responsible behaviour.

All children commence at Level 3 at the beginning of each school year. Children with appropriate behaviour will remain on Level 3. Due to inappropriate behaviour children may be given a level of 3W, 2, 1 or 0. A level other than Level 3 informs parents/carers that their child's behaviour has been unacceptable in some way during the past week. Parents are asked to sign their child's blue School Behaviour Card which will be taken home by their child each Friday afternoon. The card must be returned to their class teacher on the next school day. Parents/carers are asked to discuss the behaviour and consequences of any level change with their child.

Records of level changes are kept by the class teacher or an Assistant Principal.

All teachers on playground duties may refer any child to the Assistant Principals for breaking school rules. Children may also be directed immediately to the Planning Room for more serious incidents to be investigated and for children to reflect on their behaviour choices and plan for better choices in the future. A Reflection Sheet is completed and sent home for signature. This sheet should be returned to the Planning Room by the child on the next school day.

The Principal has the right to override behaviour levels after investigation.

Please Note: The Minister for Education and Training has instructed that "Any student who is physically violent, resulting in pain or injury, or who seriously interferes with the safety and wellbeing of other students, staff or other persons, is to be suspended immediately."

Students may be suspended for:

- *persistent disobedience,*
- *persistent insolence, and/or*
- *verbal harassment and abuse.*

Students will be suspended for:

- *possession of an illegal substance, or*
- *possession of a weapon.*



Positive Behaviour for Learning



Values	Rules	Expected Behaviour			How our school promotes PBL
		All Settings	Playground	Assembly	
Respect	Have regard for yourself and others.	<ul style="list-style-type: none"> Accept differences and similarities of others. Solve problems without violence, teasing or bullying. Be truthful and co-operative. Use appropriate verbal and non verbal language. Acknowledge strengths and abilities of others. Accept the rights of others to hold different views to your own. Use good manners when speaking 	<ul style="list-style-type: none"> Listen to adults Ask permission appropriately Solve problems without violence, teasing or bullying. Take turns. Include everyone. 	<ul style="list-style-type: none"> Sit still and quietly after the second bell. Face the person who is speaking. Listen attentively. 	<p>We will:</p> <ul style="list-style-type: none"> Display weekly PBL focuses and educate students on the importance of adhering to them in all settings. Develop and teach core values of PBL and display them across the school. Train children in the use of positive conflict resolution skills and encouraged to use them. Teach children that rights are earned through shared responsibility. Expect and encourage anti-racism and anti-discrimination at all levels. Expect children to show respect and consideration for the school environment. Recognise and reward students & classes displaying expected behaviours in all settings. Inform the school community of PBL matters regularly. Foster positive relationships between students through programs such as 'Peer Support' and 'Kindy-Buddies'.
Responsibility	Be accountable for your actions	<ul style="list-style-type: none"> Keep within recognised safety boundaries. Travel safely to and from school. Walk when on hard surfaces. Be healthy. Wear full school uniform. Keep the school clean. Care for school property. Look after your property. Have regard for the property of others. Understand and accept that there are consequences for your actions. Play games that will not cause harm to others. 	<ul style="list-style-type: none"> Follow directions given by a teacher. Put away equipment. Play with the appropriate equipment. Play safe games. Keep within recognised safety boundaries (within red lines). Wear a hat in uncovered areas. 	<ul style="list-style-type: none"> Walk quickly to the assembly area. Line up with your class and follow teacher directions. Walk back to class in an orderly manner. 	
Excellence	Strive for your highest personal achievement.	<ul style="list-style-type: none"> Always give your best effort. Persist through challenges and difficulties. Eg: bullying. Achieve goals. Ask for help when needed. 	<ul style="list-style-type: none"> Be a great mate. 	<ul style="list-style-type: none"> Be the winning class. 	

BEHAVIOUR LEVELSBased on
CONDUCT – CITIZENSHIP – ATTITUDE

Level 3	Level 2	Level 1	Level 0
<p>Children achieve this level through:</p> <ul style="list-style-type: none"> • Adherence to school and class rules. • Regular school attendance and punctuality • Courtesy and politeness towards school staff and fellow students. • Courtesy and politeness towards scripture teachers, casual staff, visitors and volunteers. • Co-operation and enthusiasm in individual, class and group activities. • Consistency in working sensibly without teacher reprimands or reminders. • Truthfulness and reliability • Respect for own and others' property • Commitment to school dress code • Appropriate behaviour to and from school • Appropriate behaviour at assemblies, school functions and excursions. 	<p>Students at this level will have done one or more of the following on one occasion:</p> <ul style="list-style-type: none"> • Disobeyed school rules • Been disruptive in class • Arrived late for lessons without adequate explanation. • Minor playground offences • Lack of respect for school dress code. • Repeated level 3W behaviours 	<p>Students at this level will have shown unacceptable behaviour including one of the following:</p> <ul style="list-style-type: none"> • Repetition of Level 2 behaviours. • Threatening students or staff. • Cruelty to others • Truancy • Continual defiance/refusal to comply with a reasonable request from adults working within the school. • Behaviour dangerous to self and/or others. • Swearing/using inappropriate language or gestures. <p>This level may involve an in-school suspension.</p>	<p>Suspension from school because of:</p> <ul style="list-style-type: none"> • Bringing prohibited substances into the school. • Taking prohibited substances on excursions or to other venues when on school activities. • Violent/dangerous behaviour. • Threatening serious physical violence. • Persistent disobedience • Engaging in criminal behaviour related to the school • Repeated swearing and/or inappropriate gestures to staff members & volunteers.

A level 3W signifies that your child has been warned about a particular behaviour that they have demonstrated during the week, but has not dropped a level as a result of that behaviour.

* The school reserves the right to exclude from any special activity, children whose behaviour has been unsatisfactory. Parents and child will be informed if attendance is refused.

RECOGNITION FOR POSITIVE BEHAVIOUR

- Each child has a Behaviour Card which is sent home on Fridays and returned to school on Mondays.
- When a child has attained a total of ten weeks on Level 3, she/he will be awarded a Bronze Certificate by the class teacher.
- A total of twenty weeks on Level 3 entitles students to be awarded a Silver Certificate.
- Children who achieve a total of thirty Level 3's will receive a Gold Certificate.
- At the end of each year, children who have remained on Level 3 all year will receive a Platinum Certificate and an invitation to attend the Principal's Private Platinum Pizza Party as a reward.
- Students who are successful in obtaining level 3's for an entire term (10 weeks) are rewarded at the end of each term.

Children who are on approved leave for a week will be deemed to have achieved Level 3 for that week.



The care and welfare of your children is a shared responsibility between home and school. Communication is the key.

If you wish to discuss any Student Welfare issue please contact the school.

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RESPECT

Have regard for yourself and others

RESPONSIBILITY

Be accountable for your actions

EXCELLENCE

Strive for your personal best