

Tuggerah Public School



Kindergarten Transition Policy

Last amended: May 2007

Outcomes

<u>For Children</u>	<u>For Parents</u>	<u>For Staff</u>
<ul style="list-style-type: none"> • Confidence • Less anxiety • Positive attitude to school • Meeting other children • Knowing what's expected of them • Easier to separate from parent • Familiar with school environment and routines 	<ul style="list-style-type: none"> • Communication with teachers • Meeting other parents • Awareness of their role in child's learning • Welcomed into the school • Less anxiety about transition 	<ul style="list-style-type: none"> • Better knowledge of the children • Early identification of special needs • Contact with the families • No settling in period in Kindergarten • Children eager to start school • Increased parental involvement

Rationale

A successful, carefully planned Kindergarten orientation program will make the transition from home to school enjoyable for both children and their parents. It will clarify areas of uncertainty and will help develop a confident approach.

Implementation

During Term 2, information will be available about the Transition program in the school's weekly newsletter, noticeboard and website.

The Transition program at Tuggerah Public School has 3 components:

<u>An information Meeting</u>	Held for parents of those children intending on sending their children to Kindergarten the following year. This morning occurs in late Term 2 (Week 7-8 usually run by an Assistant Principal). An information package is available for collection on this day. Relevant information includes a TPS Information Booklet, A TPS Kindergarten Booklet and an application for the Kindy Start Play Sessions.
<u>The Kindy Start Play Sessions</u>	These sessions will operate for 4 weeks in Term 4 (Weeks1-4). The program involves sessions similar to a pre-school. Groups of approximately 20 children will come to school for an hour and half each week, over the 4 weeks. A kindergarten teacher and parents will run the program. A small fee per session is requested to cover the costs of materials used in the play sessions and a teacher.
<u>Kindergarten Orientation Morning</u>	This will take place in Week 5. Children will spend some time in the Kindergarten rooms with the teachers. Parents are invited to the school hall to listen to further information about starting school. This session is conducted by the Assistant Principal, the principal, a school P&C representative, a clothing pool representative, before and after school care representative, HSLO and a parent from the previous year will address the parents.

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