

# Tuggerah Public School



## Literacy Policy

Last amended: January 2019

### **Rationale:**

- The establishment of sound and well developed literacy skills are essential to future student learning and successful interaction with the world. Students who leave school unable to read or write effectively, experience significantly reduced vocational and further educational opportunities.

### **Aims:**

- To provide a program that ensures all students are literate to a high standard by the time they graduate from school.

### **Implementation:**

- Literacy is a whole of government priority and as such, our school commits itself fully to the realisation of high literacy standards for all of our students.
- Our school will have a sequential, guaranteed and viable Foundation to Year 6 literacy program based upon Australian and NSW Curriculum document.
- The school will appoint a Literacy committee and coordinator who will oversee and coordinate all aspects of Literacy, provide support and direction to others when needed, and organise professional development as required. The coordinator will be free of other teaching and administrative responsibilities in order to carry out this task.
- The school will provide a 4 day/5 day per week 2-hour literacy block in all K-6 classes as well as integrating Literacy across other KLAs.
- An assessment schedule based on Australian and NSW Curriculum achievement standards will be developed and implemented, with minimum achievement standards and targets being set for all students in English. Ongoing formative assessment will be a feature of all classroom programs as well as a differentiated data-driven curriculum for each student.
- Minilit and Maq Lit will be provided for at risk students who require reading assistance and intervention programs.
- Literacy SLSOs will be maintained to assist students requiring other literacy support.
- Appropriate professional development will be made available for all participating staff.
- *Focus on Reading, and Daily Writing* will be a focus across the whole school and *L3* will be conducted in Kindergarten along with K-2 *Jolly Phonics*.
- Assessment data will be collected and analysed as required, with the results being used to monitor performance, as well as to drive program development and delivery.

### **Evaluation:**

- This policy will be reviewed annually as part of our school's Literacy Plan, and as part of the school's three-year review cycle.

*This policy was last updated in: January 2019.*

