## Tuggerah Public School



## Student Bookwork Policy

Policy last reviewed: May 2007

## - Student Bookwork Policy -

<u>Aim</u>
<ul> <li>□ To set guidelines for the <u>acceptable</u> presentation of students' workbooks</li> <li>□ For students to be <u>proud</u> of the work they present in all areas.</li> </ul>
Outcomes
☐ Students will take pride in the presentation of their book work and will be proud of their work at all times.
☐ Well presented books with a high standard of legible Foundation Style handwriting appropriate to Stage.
<u>Rationale</u>
Presentation of work is an important aspect of bookwork.
<u>Implementation</u>
<ul> <li>Teachers define clear standards of setting out, medium and legible texts for students of all stages. Students are taught the skill of presentation and book work according to the purpose of the presentation and the intended audience.</li> <li>Handwriting lessons will occur in each class at least twice a week where the lesson is teacher directed ensuring children have the correct posture, pencil/pen grip and that writing is in Foundation Style.</li> </ul>
Neat book work and presentation is celebrated and recognised by teacher, class, peers and Principal through various means including: Happy Mails, Assembly Awards and display areas.
<u>Evaluation</u>
<ul> <li>Acceptable standards of book work by all students.</li> <li>Work samples and Assessment Tasks demonstrate skills of presentation.</li> <li>Book Samples are shown to Executive Support Teacher on a regular basis from all Key Learning Areas.</li> </ul>
Corrections
Errors made in bookwork will be marked with a line ruled through, and brackets around, the error. The correction shall be made after or above the mistake.
This policy ratified by School Council May 2007

GRADE	Tuggerah Public School E BOOKS USED	MARGINS/ DATE	PEN/PENCIL
	Salmon (plain, no lines)	N/A	Learners Assorted
Kindergarten	,		
	Scrapbooks	Teacher to date	Colours
	Khaki – 12mm. Term 4	work	Lead 2B pencils. T3/4
	Targeting Handwriting		
	Targeting Maths	N1/A	L I LID
Year One	Journal – half page blank, half	N/A	Lead HB
	lines.	Short date at top of	Coloured Pencils
	Yellow – 10 mm	pg.	
	Green – 8mm		
	Scrapbooks for reading activities.		
	Targeting Handwriting		
	Targeting Maths		
	Targeting Maths Mentals		
Year Two	Journal – half page blank, half	Term 4. 2cm	Lead HB
	lines.	margin in lead	
	Green – 8mm	pencil for lined	
	Scrapbooks for reading activities.	books from top pg	
	Targeting Handwriting	to bottom, using	
	Targeting Maths	ruler.	
	Targeting Maths Mentals	Short date at top of	
		pg.	
Year Three	12mm red note books	2cm margin in lead	Lead HB - children to be
	COGS – 12mm botany light blue	pencil for lined	writing in joined
	Handwriting 4mm old gold, double	books from top pg	foundation script by end
	ruled with guides.	to bottom, using	of Term 4.
	Maths -10mm Purple grid	ruler.	0. 10
	Journal – Buff plain	Taloi.	
	Signpost Maths Mentals		
	School magazine		
Year Four	10mm dark grey note books	2cm margin in lead	Lead HB – children to be
real Foul	COGS – 10mm botany light grey	pencil for lined	
	Handwriting 4mm old gold, double		writing in joined
	•	books from top pg	foundation script by end
	ruled with guides.	to bottom, using	of Term 4.
	Maths -10mm Purple grid	ruler.	Blue Pen – when pen
	Journal – Buff plain		licence given between
	Signpost Maths Mentals		Term 2 and 4.
Voor Eine	School magazine	Oom marrin in mad	Dod and Diva Daga
Year Five	Green 8mm Lined exercise Books	2cm margin in red	Red and Blue Pens
	White 5mm Grid Exercise books	pen	HB pencils
	Old Gold 4mm Handwriting	Writing in blue pen	
	A3 Scrapbooks		
	Signpost Maths mentals		
	School Magazine		
Year Six	Green 8mm Lined exercise Books	2cm margin in red	Red and Blue Pens
	White 5mm Grid Exercise books	pen	HB pencils
	Old Gold 4mm Handwriting	Writing in blue pen	
	A3 Scrapbooks		
	Signpost Maths mentals		
	School Magazine		

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